



SUPPORT PROJECT TO TECHNICAL TRAINING AND EMPLOYABILITY IN RWANDA (AFTER II)



SECTOR | Education, vocational training and employment
DURATION | 60 months (December 2022-December 2027)
TARGET GROUPS

Students from polytechnic colleges, TVET schools and company employees (short training courses)

SECTORIAL POLICIES AND REFERENCE STRATEGIES

- Rwanda's Vision 2050;
- National Strategy for Transformation;
- Education Sector Strategic Plan (2024-2029);
- Rwanda Polytechnic Strategic Plan (2019-2024);
- RTB Strategic Plan (2021-2024).

INSTITUTIONAL ANCHORAGE

- Ministry of Education (MINEDUC);
- Rwanda TVET Board (RTB);
- Rwanda Polytechnic (RP).

BUDGET | EUR 41.8 million

(Luxembourg grant: EUR 6 million; AFD grant: EUR 6.8 million; AFD loan: EUR 29 million)



Rwanda aims to create around 250,000 jobs per year and sees vocational training as a mean to achieve its goals. The country has set a target of 60% of secondary school students enrolled in Technical and Vocational Education and Training (TVET) by 2029, up from 35% in the 2022-2023 school year.

OBJECTIVES

To contribute to this objective, AFTER II aims to improve technical and vocational education and learning conditions in order to strengthen the skills of youth in line with labour market requirements.

The project consists of four results:

- improvement of the infrastructure and increase of the capacity of the Karongi college, Muhororo TVET school, Kitabi college, and Cyanika TVET school;
- strengthening of the training offer;
- development of links with the private sector and entrepreneurship of graduates;
- institutional development of both national agencies in charge of TVET (RP and RTB).

Various cross-cutting activities focusing on gender equality, social inclusion and ecological transition will contribute to the achievement of the Sustainable Development Goals.

IMPLEMENTING PARTNERS

The project is coordinated by AFD and implemented by RP and RTP with technical assistance from Expertise France.

BENEFICIARIES

- students and graduates of the two polytechnic colleges and two TVET schools will gain more relevant and up-to-date skills to improve their employability;
- employers, who will have access to a more skilled workforce to improve productivity and competitiveness of industries.

EXPECTED RESULTS AND MAIN ACTIONS

- expand school capacity and improve learning conditions through construction and renovation of classrooms, workshops, dormitories, dining areas, health centres, childcare facilities, and sports spaces, with a focus on energy efficiency and sustainability;
- upgrade training quality by equipping classes, revising curricula, and creating training plans for instructors;
- strengthen school–industry links via business visits and agreements for hands-on training opportunities to boost graduate employability;
- promote gender equity and inclusion, enhancing girls’ access to TVET and increasing their representation in underrepresented fields, as well as among teachers and administrative staff;
- support eco-friendly entrepreneurship by backing 60 green projects through incubators to drive the ecological transition;
- develop a national TVET strategy and governance mechanism to guide long-term improvements in technical and vocational education.

ACHIEVEMENTS (2025)



5 curricula created or revised
at technical secondary level and bachelor of technology level

Career guidance training for **124** trainers from both TVET and polytechnic colleges



entrepreneurship and incubation training for

35 trainers from both TVET and polytechnic colleges

45 in-company instructors trained and certified



25 entrepreneurship projects supported for development

1 TVET National Strategy for Rwanda developed

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