

SUPPORT TO TECHNICAL TRAINING AND EMPLOYABILITY IN RWANDA

RWA/026

SECTOR | Education, Vocational Training and Employment (TVET) DURATION | 60 months (January 2023 - Decembre 2027) TARGET GROUPS Integrated Polytechnic Regional College students, TVET school pupils, out-of-school young people not in training or employment, and company employees (short training courses)

SECTORIAL POLICIES AND REFERENCE STRATEGIES

- Rwanda Polytechnic Strategic Plan (2019-2024);
- National TVET Strategy 2024-2031 (to be developed within this project).

INSTITUTIONAL ANCHORAGE

- Ministry of Education (MINEDUC): Rwanda TVET Board (RTB) + Rwanda Polytechnic (RP);
- Ministry of Public Service and Labour (MIFOTRA);
- Ministry of Finance and Economic Planning (MINECOFIN).

BUDGET | EUR 41.8 million (Luxembourg contribution: EUR 6 million; AFD subvention: EUR 6.8 million; AFD loan: EUR 29 million).



Rwanda aims to create 1.5 million jobs between 2017 and 2024 and sees vocational training as a means to achieve its goals. To do so, it has set a target of 60% of secondary school students enrolling in TVET by 2024, up from 35% in the 2022/2023 school year.

To contribute to this objective, the AFTER II aims to improve technical and vocational education and learning conditions in order to strengthen the skills of youth in line with labour market requirements. The beneficiary sites are the IPRC Karongi, IPRC Kitabi, Muhororo TVET school and Cyanika TVET school.

The project consists of four operational components:

- C1: improvement and increase of the capacity of the four sites;
- C2: modernisation and creation of training courses;
- C3: development of links with the private sector and entrepreneurship of graduates;
- C4: RP and RTB capacity building.

Various cross-cutting activities focusing on gender diversity, social inclusion and ecological transition will contribute to the achievement of the Sustainable Development Goals.

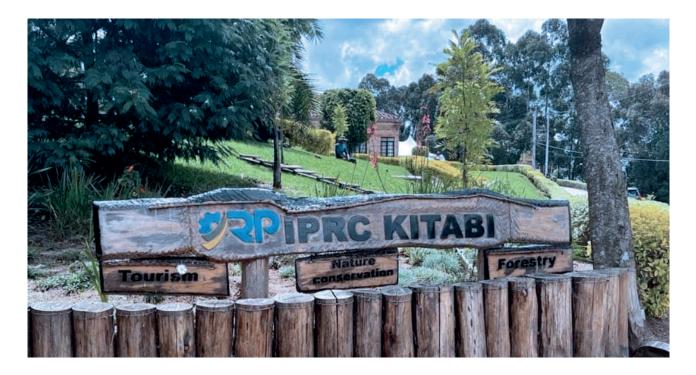
Project management is provided by RP for IPRC-related interventions, and RTB for TVET schools-related interventions, through their respective Single Projects Implementation Unit. RP, established in May 2017, is a key player invocational training. It is in charge of eight IPRCs across the country. RTB, created in October 2020, oversees nearly 500 TVET schools at secondary level. RP and RTB are among the six agencies under the supervision of the MINEDUC. Expertise France provides technical assistance and mobilise short and long-term expertise. Assemblage Ingénierie supports the implementation of the infrastructure programme during the start-up phase.

MAIN EXPECTED OUTCOMES

- the four beneficiary schools increase their capacity and offer better study conditions through the construction and equipping of classrooms, laboratories and workshops, dormitories, canteen, infirmary, recreation areas, early childhood center and sports facilities. Total capacity at all four sites is expected to double within five years. Construction will be carried out according to enhanced energy efficiency and environmental requirements and to adapt to climate change;
- the quality of the training offer is improved, in particular with the re-equipment of certain classes and the revision and development of new curricula;
- links between schools and public and private employment actors are strengthened in order to improve the professional integration of young graduates;
- a national TVET strategy and its steering mechanism are developed.

The training offer and support to entrepreneurship will be reviewed and adjusted (10 trades) to reinforce the contribution to the ecological transition (climate, biodiversity and natural resources management). Sixty green projects will be supported through incubators within five years.

Following an updated gender and inclusion diagnosis at the start of the project, measures will be taken to improve girls' access to TVET and their integration into the labour market, particularly in sectors where they remain underrepresented. Gender equity will also be improved among teachers and administrative staff.



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